



TRANSCRIPT REVIEW

GRADE 10 LESSON 21



Time Required: 30-45 minutes

Principles:

- Students will complete school with the academic rigor and preparation essential to choose from a wide range of substantial postsecondary options, including college.

Objectives (Students will...):

- Review the academic transcript and update graduation requirement checklist.

GOAL: Students will evaluate their academic achievement during the last semester and set goals for the new semester.

Activity Statements:

Students will complete a goal setting exercise after reviewing last semester's grade report.

Materials:

1. Handout 1—"Sophomore Goal Setting Worksheet"
2. Pen/pencil
3. Transcript

Procedures:

1. Duplicate and distribute the goal setting handout and transcript.
2. Explain to the group that successful people set demanding yet realistic goals. Review requirements for Promise Scholarship, athletic eligibility, scholarships at colleges, etc.
3. Review the guidelines for writing goals at the top of the handout with students.
4. Have each student complete the handout independently.
5. Collect and duplicate the handout. Keep a copy and re-issue the original to the student.
6. Remind them that they will revisit the handout again in a few weeks in Lesson 10.43.

Looking ahead: Explain AP Credit that is available next year. Also, discuss dual credit provided through local community college. The cost for dual credit courses varies from school to school.

Discussion:

1. Why do you think it is a good practice to revisit your high school and post-secondary plans often?
2. How often do you think that you should review the 10th grade checklist?

3. Do you think that sometimes it could be a good idea to let someone else set goals for you? Why or why not?
4. What can you do to make up classes you failed or didn't take for your career cluster or graduation requirements/
5. What could you do if you fail to meet your goals? Who could assist you?

Integrative Closing Statement:

Be sure that you have chosen goals that are realistic for yourself. You don't want goals to be too easy or so tough that you won't stand a chance reaching them. Remember that while setting goals is important, following through on them and examining your progress is vital. You are early enough in your high school career to turn around poor academic achievement and improve your grade point average. Don't ever hesitate to ask if you need help setting or achieving goals.

Additional Resources: <http://www.careertech.org/career-clusters/clusters-occupations.html>

Extension Activities: Take home a copy of your completed graduation requirement checklist and an unofficial transcript. Review Lyon County's graduation requirements with your parents and help them understand what classes you still need to complete to complete graduation requirements and Programs of Study requirements.

Activity:

Have students review their [Plan of Study](#) to see if they are on track to graduate.

Resource:

Lesson Plan — [Time for a Check Up!](#)

SOPHOMORE GOAL SETTING WORKSHEET



Guidelines for writing goals:

1. Select an academic goal you have control over.
2. Ask if the goal is too big or too easy.
3. Avoid using vague words, such as: some, more, often, better.
Use measurable terms.
4. Be sure the goal is YOURS, and not someone else's.

What Will You Do?

Nine-week goal: (short-term)

- 1.
- 2.
- 3.

Semester goal:

How will you measure your progress? Be specific and detailed.

- 1.
- 2.
- 3.
- 4.

Who or what will verify that you have reached the goals?

- 1.
- 2.
- 3.

What do you need to do differently to help you to obtain these goals? List your ideas below.

(Place in binder)