

Category: Community Building
Advisory Goal: Team Building

Grade: 11

Opening: Explanation and Modeling	Minutes 4
Activity / Topic: Two Truths and a Lie Game	Minutes 14
Closing: One thing that surprised me...	Minutes 2
Supplies: index cards or paper and writing utensil	
Grouping: Individual and whole group	

Rationale: This activity will give students an opportunity to get to know each other and feel more comfortable in the advisory group. Students will share information about themselves, which will give students a fun way to learn about others in a non-threatening environment.

Opening: Give each student an index card or piece of paper. Explain to students that today we are going to learn more about one another through a game called "Two Truths and a Lie". Advisor should write down two true statements and one lie about themselves. For example: 1. I have lived in another country 2. I have 4 siblings 3. My favorite food is pizza. Advisor can share these "facts" and let students guess which one is the lie.

Activity / Topic:

Directions:

1. Students should try to create three facts that are all credible. It should not be too obvious which statement is the lie.
2. Have students write down their three "facts" on the paper or card.
3. Each student reads all three "facts" aloud to the group.
4. Individuals in the group try to determine which statements are true and which one is the lie
5. The person sharing may opt to elaborate on the true statements giving more details to the group or just verify which statements are true.

Debriefing: Summarizer: What was the goal of this session?

Have students complete the following statements in a discussion:

One thing that surprised me was....., I liked this activity because...

Closing: Advisor can share what they enjoyed learning about their advisees or something that was surprising. Advisor can elaborate on their "facts". Tell students that you hope they enjoyed the activity and learned something new about their peers. We will be doing more team building activities next month.

Category: Community Building
Advisory Goal: Team Building

Grade: 11

Opening: Explanation and examples of Rebuses	Minutes 2
Activity / Topic: Solving Rebuses in Pairs	Minutes 6
Closing: Describe how you worked together. What was the goal?	Minutes 2
Supplies: Rebus puzzles Handout- Copies needed	*Shortened Day
Grouping: Pairs, Individual, Whole Group	

Rationale: This session will help students develop both creative and analytical thinking skills as they try to figure out which familiar phrases and idioms are represented by the illustrated symbols and words. This is a great exercise in linking logical/objective and random/subjective thinking. Solving Rebus puzzles also sets the stage for students to communicate and collaborate with each other, practice patience and perseverance, and strategize and problem solve together.

Opening: Have students work in pairs or individually. Ask students if they know what a rebus is? Discuss and tell them it is a familiar phrase or idiom represented by the illustrated symbols and words. Have a rebus puzzle on the white board or on chart paper: ++

Ask if anyone can figure it out. (++ = double cross.)

Ask students- How many of you have solved these types of puzzles before?

Note to advisor- This is a quick way to model what is to come in the session.

Activity / Topic: Solving Rebus puzzles

Directions:

1. "Get ready to give both the right and left sides of your mind a workout. You are going to see puzzles with words and picture clues. You will be working with your partner, and your challenge is to decrypt/decipher/solve these puzzles."
2. Students should already be sitting in pairs or trios.
3. Give each student a copy of the Rebus puzzles handout. The goal is to have all teams solve the Rebus puzzle page. If a team is stuck, they can ask for a clue from another team. Think of an incentive you might want to give the group, if all teams successfully solve them.
4. Encourage students by walking around and coaching them if they are stuck. Sample coaching questions that could help solve the puzzle: What about the

position of the words? Why might some of the words/letters be highlighted?
What about the direction of the words or letters?

5. Also, carefully observe behaviors that you can reflect back to your advisee/students to encourage them.
6. Make sure to leave enough time to go over the answers and debrief.

Debriefing: Option One:

Summarize: What was the goal of the session?

What is one strategy that your team used? What steps did you take as a team to solve the puzzles? How did you personally contribute?

Option Two:

Summarize: What was the goal of the session?

Choose a word that describes your teamwork from the handout (see Appendix A)

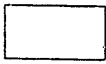
Closing: Make a personal connection with students as they leave Advisory.

Follow-up options: Encourage students to create their own Rebus puzzle @ www.myrebus.com

Rebuses

<u>man</u> board	BABY	WBOEOADRS	PDOIVOEL
Words Funny Words Funny Words Words	HEAD	GRASS	H I L L
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> JOB </div>	PROMISES	L L E E G G G G G G G G G G G G	league
SPLOASTCE	KNOCK TIMBER	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> PLAYING </div> S I D E	<i>Please</i>
JOHNNNNNNNNN JOHNNNNNNNNN	R O R O A D S D S	ROOD	S H O W
SHUT SIT	S P A C E <div style="border: 1px solid black; width: 80px; height: 40px; margin: 5px auto;"></div>	SYMPHON	<u>TRAVEL</u> CCCCCC

Rebus Answers

man board	BABY	WBOEOADRS	PDOIVOEL
Man Overboard	BIG BABY	Bear in the Woods	Dive in the Pool
Words Funny Words Funny Words Words	HEAD	GRASS	H I L L
Too Funny for Words	BIG HEAD	Green Grass	Down Hill
JOB	PROMISES	L L E E G G G G G G G G G G	league
Inside Job	Broken Promises	Long Legs	Little League
SPLOASTCE	KNOCK TIMBER	PLAYING S I D E	<i>Please</i>
Lost in Space	Knock on Wood	Playing Outside	Pretty Please
JOHNNNNNNNN JOHNNNNNNNN	R O ROADS D S	ROOD	SHOW
Long Johns	Cross Roads	Back Door	Side Show
SHUT SIT	S P A C E 	SYMPHON	<u>TRAVEL</u> CCCCCC
Shut Up and Sit Down!	Outer.Space	Unfinished Symphony	Travel Overseas