






Category: Academics
Advisory Goal: Report Card Conference and Reflection

Grade: 12

<p>Opening: How did we do? Activity / Topic: Reflect on Term Routine #1 and actual grades for 1st quarter. Also examine progress for 2nd Quarter Closing: Use this grid as a tool to move in the right direction 2nd quarter. Read Quote. Supplies: Completed Term Routine handout #1 and Monthly or Term Routine Grid Handout #2, and writing utensil. COPIES REQUIRED. Grouping: individual and whole group</p>	<p>Minutes 4 Minutes 14 Minutes 2</p>
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Rationale: To examine student progress and teach students to be reflective learners. Students will be given the opportunity to compare their initial thoughts about classes at progress reports to the actual outcome of the quarter. In doing this, the hope is students will realize areas in need of improvement, and also areas where they were successful. If reflection and analysis becomes part of the natural process, students will become more aware of how to be successful students. The 2nd part of the activity requires students to reflect on their progress so far 2nd quarter. This will give students an opportunity to analyze how they need to improve to make the 2nd quarter a successful one.

Opening: Today we will look back at your term routine handouts from progress report time. We will reflect on your progress from that point to where we are now in 2nd quarter. Reflection is an important part of learning and essential to a successful education.



Activity / Topic: Reflection on Progress 1st and 2nd quarter.

Directions:

1. Pass out completed student Term routine sheets #1.
2. Ask students to look at their responses and think about the following:
 - *Did you follow the steps that you wrote down for improvement?
 - *Did they address the challenges they were faced with at mid-quarter?
 - * How do you feel about the final grade you earned for 1st quarter?
 - * What will you do differently this quarter?
3. Ask for one or two volunteers to share their thoughts and feelings in response to the questions.
4. Pass out Term Routine sheet # 2
5. Have students complete the grid based on their progress so far during 2nd quarter.
6. Collect handouts from all students to use/complete during the next session on December 4th.

Debriefing: Summarize: What was the goal of this session?

Consider the following questions for discussion:

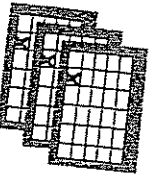
What is one improvement you will make this quarter?

What is something you will continue to do well this quarter?

What are some ways that you can improve your grades?

Closing: Read the following quote:

“ If you have made mistakes... there is always another chance for you... you may have a fresh start any moment you choose, for this thing we call ‘failure’ is not the falling down, but the staying down.” - Mary Pickford



Term Routine # 1

ACTIVITY: What Warning Notices Should I Expect (if any)?

These are the classes in which I HAVE DONE ALL of the following:

- attended consistently and on time
 - done my homework and class assignments
 - passed my tests and quizzes
 - participated effectively
- AND therefore should expect NO warning notice.

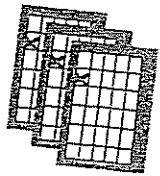
These are the classes in which I have NOT done one or more of the following:

- attended consistently and on time
- passed my tests and quizzes
- done my homework and class assignments
- participated effectively

AND therefore SHOULD expect to get a warning notice.

Class	My challenge(s):	My steps to improvement:

If a warning notice arrives at home...
I can be surprised and caught off guard, OR I can be ready to explain how I am finishing, revising, re-doing, or improving things. If my parent or guardian asks about a warning notice, I'll be ready to say:



Term Routine # 2

ACTIVITY: How Am I Doing? (Term Check-in)

List your classes, and keep track of how you're doing in each one. Write notes about where you need to improve, finish an assignment, participate differently, study more, or do another task.

Class & Teacher	Attendance: I have attended this class ___ days, and missed ___ days	Punctuality: I have arrived on time ___ days, and was late on ___ days	Homework: I have done ___ homework assignments out of ___ given	In-class work: I have done ___ class assignments out of ___ given	Behavior: I have participated effectively in class	Tests, quizzes, papers, and projects: My grades so far include...	To earn a grade of _____, I will need to....
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